



Course Syllabus

1	Course title	Macroeconomics for Agriculture
2	Course number	0605215
3	Credit hours	3
	Contact hours (theory, practical)	3,0
4	Prerequisites/corequisites	Principles of Agricultural Economics 0605101
5	Program title	Bachelor in Agricultural Economics & Agribusiness
6	Program code	
7	Awarding institution	University of Jordan
8	School	Agriculture
9	Department	Agricultural Economics & Agribusiness
10	Course level	fourth year
11	Year of study and semester (s)	First semester 2024/2023
12	Other department (s) involved in teaching the course	None
13	Main teaching language	Arabic and English
14	Delivery method	<input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platforms(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
16	Issuing/Revision Date	1/10/2023

17 Course Coordinator:

Name: Dr. Mohammad Tabieh	Contact hours: 11:30-13:00 Sun, Mon, Wed
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18 Other instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

19 Course Description:

As stated in the approved study plan.

This course presents students with an advanced undergraduate level treatment of macroeconomic theory and policy. The course provides a rigorous analysis of macroeconomic theory, building a modern macroeconomic modeling framework with emphasis on the role of monetary policy, fiscal policy and open economy influences on economic outcomes. Students will learn to debate and discuss current economic conditions and policies using rigorous theoretical frameworks. The course builds upon formulations of both macro and microeconomics and quantitative methods

20 Course aims and outcomes

A- Aims:

The Learning objectives of macroeconomics are the same as microeconomics, just on a larger scale. Macroeconomics studies the effects of decisions made by groups of people, rather than the effects of decisions made by just a few people. Inflation, unemployment, and exchange rates are all parts of macroeconomic theory -- the combined effect of aggregate decisions

B- Students Learning Outcomes (SLOs):

Successful completion of the course should lead to the following outcomes:

A. Knowledge and Understanding: Student is expected to

A1- Explain and discuss core principles in macroeconomics, which include macroeconomic issues of Basics of market



economics, resources, and production possibilities, Gross Domestic Product and other indicators, Basics of unemployment, inflation, and economic growth, Consumption, Investment, Government spending, and Exports, [Aggregate Supply and Demand](#) - Basics of how an entire economy functions, [Fiscal Policy](#), [Money](#) - How money is created and why it works, [Monetary Policy](#), [Government Finances](#)

A2- Explain and discuss information transmitted by analytical methods and model-based argumentation in macroeconomics.

A3- Explain and discuss the situations in which different methodological approaches in macroeconomics are appropriate.

A4- Understand the important role of graphical and mathematical analysis to explain macroeconomics and related disciplines;

A5- Be familiar with some concepts of fiscal and monetary policies those are essential for macroeconomics.

B. Intellectual Analytical and Cognitive Skills: Student is expected to

B1- Apply macroeconomic concepts that have a broad use for decision making (for example production possibilities, equilibrium, Gross Domestic Product and other indicators, Basics of unemployment, inflation, and economic growth, Consumption, Investment, Government spending, and Exports, [Fiscal Policy](#), [Monetary Policy](#) and [Government Finances](#)).

B2- Communicate ideas, information, and concepts in writing by means appropriate to various problems in macroeconomics.

B3- Solve problems in macroeconomics using graphical, tabular, algebraic, and calculus-based techniques.

C. Subject- Specific Skills: Students is expected to

C1- Analyse macroeconomics from relevant scientific, societal and ethical aspects.

C2- Demonstrate developed or improved skills in basic arithmetic, the ability to handle algebraic manipulations and the ability to solve simple optimisation problems.

C3- demonstrates significantly improved numeracy and the ability for logical and structured problem analysis.

C4- Demonstrate developed or improved skills to differentiate functions in one or several variables, the ability to handle algebraic manipulations and the ability to solve simple optimisation problems;

C5- Develop the skills to differentiate functions in several variables, the ability to solve economic optimisation problems and basic the skills of matrix manipulation

C6- Have developed basic skills to analyse models from microeconomics and macroeconomics;

D. Transferable Key Skills: Students is expected to

D1- Have improved their numeracy and also their ability for logical and structured problem analysis

D2- Apply mathematical methods and techniques that are formulated in abstract settings to concrete economic applications.

D3- Possess general study skills, including the ability to learn independently using a variety of media.

D4- Have good time-management and organizational skills.

D5- Have highly developed skill of numeracy and general IT skills.

D6- Have good communication skills.

Upon successful completion of this course, students will be able to:

Program SLOs SLOs of the course	SLO (1) Knowledge and understanding	SLO (2) Intellectual analytical and cognitive skill	SLO (3) Subject specific skills	SLO (4) Transferable key skills
1. Apply economic principles and research methods in solving economic problems and to agricultural production management.	✓			
2. Analyze extension programs to deliver relevant information to farmers and employ the economic and business principles in making decisions	✓	✓		
3. Collaborate effectively with scientists and educators in other disciplines to incorporate economic analysis into multi-disciplinary programs.	✓			
4. Design, analyze and evaluate agricultural and development projects			✓	
5. Utilize the economic concepts and factors for successful natural resources management in agriculture and agribusiness.		✓		✓
6. Discuss issues related to the agricultural sector, natural resource policies, and rural community development.	✓			
7. Work effectively in promoting the teamwork environment for pursuing professional goals		✓		
8. Apply principles of scientific skills and argumentation and ethics of scientific discussion research skills in both oral and written forms.			✓	
9. Demonstrate ethical and professional responsibilities for being an agricultural engineer, especially with regard to agricultural sector, environment and society			✓	
10. Apply critical thinking and problem solving skills, and pursue continuous education in aspects of agricultural economics and agribusiness management.				✓

21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	The Economy: Goals for the Economy	A1, A2, A3,	Blended	Microsoft Teams	Synchronous Lecturing	Exam Quiz	1, Ch 20 Karl E Case. 2, Ch 1,2 Al-Wa
	1.2	The Circular Flow – a Picture of the Economy: Withdrawals from the Economy ,	A-1, A-2, A-3, B-1, B-2, B-3,	Blended	Microsoft Teams	Synchronous Lecturing	Exam Quiz	1, Ch 20 Karl E Case. 2, Ch 1,2 Al-Wa
	1.3	Injections into the Economy	B-2, B-3, C-1,C-6	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 20 Karl E Case. 2, Ch 1,2 Al-Wa
2	2.1	Measuring the Economy: : Aggregate Demand Definition	A-4, A-5. B-3, C-2, C-3. D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 21 Karl E 2, Ch 4,5 Al-Wa 5, Ch 6, Ch 9
	2.2	Measuring Aggregate Demand (Consumption + Investment + Government Spending + Net Exports)	A-4, A-5. B-3, C-2, C-3. D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 21 Karl E Case 2, Ch 4,5 Al-Wa 5, Ch 6, Ch 9
	2.3	Measuring Aggregate Demand (Consumption + Investment + Government Spending + Net Exports)	A-4, A-5. B-3, C-2, C-3. D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 21 Karl E 2, Ch 4,5 Al-Wa 5, Ch 6, Ch 9
Week	Lecture	Topic	Intended Learning Outcome	Learning Methods	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
3	3.1	Measuring Aggregate Demand (Consumption + Investment + Government Spending + Net Exports)	A-4, A-5. B-3, C-2, C-3. D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 21 Karl E 2, Ch 4,5 Al-Wa 5, Ch 6, Ch 9
	3.2	Manipulating AD through Fiscal Policy	A-4, A-5. B-3, C-2, C-3. D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 21 Karl E 2, Ch 4,5 Al-Wa 5, Ch 6, Ch 9
	3.3	Manipulating AD through Fiscal Policy	A-4, A-5. B-3, C-2, C-3. D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 21 Karl E 2, Ch 4,5 Al-Wa 5, Ch 6, Ch 9

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4	4.1	Employment vs. Unemployment	A-4, A-5, A-7. B-3, C-2, C-3. D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 22 Karl E. Case 2, Ch 12 Al-Wazany 5, Ch 8	Case
	4.2	Defining the Labor Force,	A-4, A-5, A-7. B-3, C-2, C-3. D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 22 Karl E. Case 2, Ch 12 Al-Wazany 5, Ch 8	Case
	4.3	Measuring the Unemployed vs. the Employed	A-4, A-5, A-7. B-3, C-2, C-3. D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 22 Karl E. Case 2, Ch 12 Al-Wazany 5, Ch 8	Case
5	5.1	Unemployment Rate, Participation Rate, Employment Rate	A-4, A-5, A-7. B-3, C-2, C-3. D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 22 Karl E. Case 2, Ch 12 Al-Wazany 5, Ch 8	Case
	5.2	Components of the Unemployment Rate	A-4, A-5, A-7. B-3, C-2, C-3. D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 22 Karl E. Case 2, Ch 12 Al-Wazany 5, Ch 8	Case
	5.3	The Costs of Unemployment	A-4, A-5, A-7. B-3, C-2, C-3. D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 22 Karl E. Case 2, Ch 12 Al-Wazany 5, Ch 8	Case
6	6.1	Economic Growth – The Gross Domestic Product: Practical Examples,	A-1, A-2, A-3, B-1, B-2, B-3. C-1, C-6. D-1, D-2.	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 32, 36 Karl E. Case 2, Ch 18 Al-Wazany 5, Ch 17	Case
	6.2	Defining GDP, Major Components of GDP	A-1, A-2, A-3, B-1, B-2, B-3. C-1, C-6. D-1, D-2.	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 32, 36 Karl E. Case 2, Ch 18 Al-Wazany 5, Ch 17	Case
	6.3	What GDP does NOT Measure, Real GDP vs. Nominal GDP	A-1, A-2, A-3, B-1, B-2, B-3. C-1, C-6. D-1, D-2.	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 32, 36 Karl E. Case 2, Ch 18 Al-Wazany 5, Ch 17	Case
7	7.1	Inflation : Measuring Inflation	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 22 Karl E. Case 2, Ch 12 Al-Wazany 5, Ch 8	Case
	7.2	The Consumer Price Index, Effects of Inflation	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 22 Karl E. Case 2, Ch 12 Al-Wazany 5, Ch 8	Case

	7.3	Nominal vs. Real Interest Rates, Defining the Core Rate of Inflation	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 22 Karl E. 2, Ch 12 Al-Wazany 5, Ch 8	Case
8	8.1	Money: An Overview of Money, What Is Money?	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al-Wazany 5, Ch 13, 14	Karl
	8.2	Commodity and Fiat Monies	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al-Wazany 5, Ch 13, 14	Karl
	8.3	Measuring the Supply of Money in the United States	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al-Wazany 5, Ch 13, 14	Karl
9	9.1	The Private Banking System	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al-Wazany 5, Ch 13, 14	Karl
	9.2	How Banks Create Money: A Historical Perspective: Goldsmiths,	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al-Wazany 5, Ch 13, 14	Karl
	9.3	The Modern Banking System, The Creation of Money, The Money Multiplier,	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al-Wazany 5, Ch 13, 14	Karl
10	10.1	The Federal Reserve System: Functions of the Federal Reserve, The Federal Reserve Balance Sheet	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al-Wazany 5, Ch 13, 14	Karl
	10.2	How the Federal Reserve Controls the Money Supply The Required Reserve Ratio The Discount Rate	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al-Wazany 5, Ch 13, 14	Karl
	10.3	Open Market Operations The Supply Curve for Money, Functions of Money, Characteristics of Money	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al-Wazany	Karl

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11	11. 1	Government in the Economy Government Purchases (G), Net Taxes (T), and Disposable income (Yd)	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 24 Karl E. Case 2, Ch 8, 9, 10 Al-Wazany 5, Ch 12
	11. 2	Government in the Economy Government Purchases (G), Net Taxes (T), and Disposable income (Yd)	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 24 Karl E. Case 2, Ch 8, 9, 10 Al-Wazany 5, Ch 12
	11. 3	The Determination of Equilibrium Output(Income)	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 24 Karl E. Case 2, Ch 8, 9, 10 Al-Wazany 5, Ch 12
12	12. 1	Fiscal Policy at Work: Multiplier Effects	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 24 Karl E. Case 2, Ch 8, 9, 10 Al-Wazany 5, Ch 12
	12. 2	The Government Spending Multiplier The Tax Multiplier The Balanced-Budget Multiplier	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 24 Karl E. Case 2, Ch 8, 9, 10 Al-Wazany 5, Ch 12
	12. 3	The Government Spending Multiplier The Tax Multiplier The Balanced-Budget Multiplier	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 24 Karl E. Case 2, Ch 8, 9, 10 Al-Wazany 5, Ch 12
13	13. 1	Comparative Advantage, Absolute Advantage versus Comparative Advantage,	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 34 Karl E. Case 2, Ch 16 Al-Wazany
	13. 2	Terms of Trade, Exchange Rates	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 34 Karl E. Case 2, Ch 16 Al-Wazany
	13. 3	The Sources of Comparative Advantage	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 34 Karl E. Case 2, Ch 16 Al-Wazany
14	14. 1	Trade Barriers: Tariffs, Export, Subsidies, and Quotas	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5,	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 34 Karl E. Case 2, Ch 16 Al-Wazany

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14. 2	U.S. Trade Policies, GATT, and the WTO	A-1, A-2, A-3, A-4, A-5, B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6, D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 34 Karl E. Case 2, Ch 16 Al-Wazany	
14. 3	Free Trade or Protection? The Case for Free Trade The Case for Protection	A-1, A-2, A-3, A-4, A-5, B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6, D-1, D-2	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 34 Karl E. Case 2, Ch 16 Al-Wazany	
15. 1	The Balance of Payments The Current Account The Capital Account	A-1, A-2, A-5, B-1, B-2, B-3, C-2, C-3, C-5, D-1, D-2, D-3, D-4, D-5, D-6	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 35 Karl E. Case 2, Ch 17 Al-Wazany 5, Ch 7	
15. 2	The International Sector and Planned Aggregate Expenditure Imports and Exports and the Trade Feedback Effect Import and Export Prices and the Price Feedback Effect	A-1, A-2, A-5, B-1, B-2, B-3, C-2, C-3, C-5, D-1, D-2, D-3, D-4, D-5, D-6	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 35 Karl E. Case 2, Ch 17 Al-Wazany 5, Ch 7	
15. 3	The Open Economy with Flexible Exchange Rates The Market for Foreign Exchange Factors That Affect Exchange Rates The Effects of Exchange Rates on the Economy	A-1, A-2, A-5, B-1, B-2, B-3, C-2, C-3, C-5, D-1, D-2, D-3, D-4, D-5, D-6	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 35 Karl E. Case 2, Ch 17 Al-Wazany 5, Ch 7	

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Midterm Exam	30	The Economy: Employment vs. Unemployment, and Economic	A1, A2, A3, A4, D1, A5, B1, B2, C1, C2, D2, A5, B3, C3,	Fourth week	In Class



		Growth			
Quizzes	20	All Topics	A1, A2, A3, A4, D1, A5, B1, B2, C1, C2, D2, A5, B3, C3, A5, B3, C4, A6, B5, C5, D3, A7, B6, D4, A10, B9, C6, D6	At the end of each topic	In Class, Microsoft Teams
Final Exam	50	All Topics	A1, A2, A3, A4, D1, A5, B1, B2, C1, C2, D2, A5, B3, C3, A5, B3, C4, A6, B5, C5, D3, A7, B6, D4, A10, B9, C6, D6	Will be announcing from register	In Class

23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24 Course Policies:

A- Attendance policies: **students should attend all classes on time**

B- Absences from exams and submitting assignments on time: **No makeup exams will be made, only medical excuses from the JU hospital**

C- Health and safety procedures: **Please consider the safety procedures as announced**

D- Honesty policy regarding cheating, plagiarism, misbehavior: **will be handled according to JU regulations**

E- Grading policy: **according to JU regulations**

F- Available university services that support achievement in the course:

25 References:

1- **Principles of Economics**, 9/E, **Karl E. Case**, Ray C. Fair, *Yale University*, Sharon Oster
ISBN-10: 0136055486 • ISBN-13: 9780136055488, ©2009 • Prentice Hall • Cloth, 816 pp

Published 12/05/2008, <http://www.pearsonhighered.com/educator/academic/product/0,3110,0136055486,00.html#sthash.rOa84IRe.dpuf>

2 - **مبادئ الاقتصاد الكلي بين النظرية والتطبيق**, خالد الوزني وأحمد الرفاعي, دار وائل للنشر, الطبعة التاسعة, عمان -الأردن ، 2008

26 Additional information:

- Concerns or complaints should be expressed in the first instance to the module lecturer; if no resolution is forthcoming, then the issue should be brought to the attention of the module coordinator (for multiple sections) who will take the concerns to the module representative meeting. Thereafter, problems are dealt with by the Department Chair and if still unresolved the Dean and then ultimately the Vice President. For final complaints, there will be a committee to review grading the final exam.
- For more details on University regulations please visit:
<http://www.ju.edu.jo/rules/index.htm>

Name of Course Coordinator: -----	Signature: -----	Date: -----

Head of Curriculum Committee/Department: -----	Signature: -----	

Head of Department: -----	Signature: -----	
-		
Head of Curriculum Committee/Faculty: -----	Signature: -----	
-		
Dean: -----	Signature: -----	